

FALL 2019 RA PROGRAMMING SUMMARY

A total of **44 Active Programs** have been reported by RAs this semester. (*Table 1*)

A total of **600 residents** have attended these reported, active programs. (*Table 3*)

A total of **145 post-program surveys** were completed by **111 unique individual**, residents (*Table 4*)

These post-program surveys have provided copious amounts of information including:
(*Tables 5, 6, & 7*)

77% of the students found these active programs enjoyable

53% of the students found they learned something they could apply to their personal life

20% of the students found they learned something they could apply to their academics

17% of the students found they learned something they could apply to their future career

97.9% of the students agreed or strongly agreed they felt welcomed, appreciated or supported as a member of the residence hall community. (an additional 1.4% answered as “neutral”)

53.9% of the students agreed or strongly agreed the activity helped them to identify campus resources. (an additional 36.4% answered as “neutral”)

90.2% of the students agreed or strongly agreed they engaged in positive interactions with people of diverse backgrounds during this program. (an additional 9.8% answered as “neutral”)

63.2% of the students agreed or strongly agreed the program provided life skills or strategies the students could use now or after graduation (an additional 33.3% answered as “neutral”)

A total of **27 Passive Programs** have been reported by RAs this semester. (*Table 1*)

PROGRAMMING DATA INCLUDED

1. General programming numbers and detailed charts
2. Data collected from post-program resident feedback survey
3. Comments on programs from First Year students (collected in the post-program feedback survey)
4. Pictures and summaries from various campus programming

GENERAL PROGRAMMING DATA

Table 1 - Number of Engagement Activities Reported by the RAs for the Fall 2019 Semester

	Building Program (Active)	Field Trip	Individual Program (Active)	Individual Program (Passive)	Total Engagement Count per Building / Area
Avery Glen	3	0	4	7	14
Campbell Hall	1	0	0	0	1
Inman Hall	4	0	1	4	9
LLC - Global House	1	0	1	0	2
LLC - Leadership	0	0	4	3	7
LLC - STEM House	2	1	2	0	5
Rebekah Hall	2	2	2	6	12
Walters - Non GEMS	5	2	1	1	9
Walters GEMS	0	0	4	2	6
Winship Hall	6	2	1	4	13
TOTAL	24	7	20	27	78

Table 2 - Comparison of Engagement Activities Reported by the RAs

Semester	Building (Active)	Individual (Active)	Hall Meeting	Field Trip	Individual (Passive)	Bulletin Boards	Total Activities Reported
Fall 2016	21	13	0	13	N/A	13	60
Spring 2017	10	10	4	20	N/A	7	51
Fall 2017	22	7	5	44	23	35	136
Spring 2018	10	10	3	33	13	16	85
Fall 2018	43	45	15	60	50	44	257
Spring 2019	15	23	7	12	31	34	122
Fall 2019	24	20	10	7	27	7	95

Table 3 – Estimated Total Attendance Reported by RAs

Building / Area	Total # of Residents
Avery Glen	50
Campbell Hall	8
Inman Hall	129
LLC – Global	42
LLC – Leadership	55
LLC – STEM	37
Rebekah Hall	48
Walters - Non GEMS	100
Walters GEMS	52
Winship Hall	79

DATA PROVIDED BY RESIDENT FEEDBACK SURVEY

Table 4 - Number of Student Responses from Post-Program Survey

Semester	# of total student survey responses	# of unique respondents for the student engagement survey
Fall 2017	99	75
Spring 2018	35	25
Fall 2018	219	152
Spring 2019	54	46
Fall 2019	145	111

Table 5 - Student Responses from Post-Program Survey

Evaluation Survey Questions	# of responses	% of 145 total submitted surveys
I learned something at this program I could apply to my academics	29	20%
I learned something at this program I could apply to my future career	25	17%
I learned something at this program I could apply to my personal life	77	53%
This program was enjoyable	112	77%

Table 6 - Student Responses from Post-Program Survey (%)

Evaluation Survey Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I felt welcomed, appreciated or supported as a member of the residence hall community.	0	0.7%	1.4%	9.7%	88.2%
This activity helped me to identify campus resources (ResLife staff, career center, wellness center, etc.)	2.1%	7.7%	36.4%	23.8%	30.1%
During this event I engaged in positive interactions with people of diverse backgrounds.	0	0	9.8%	26.6%	63.6%
This event provided life skills or strategies I can use in life (at Agnes Scott or after college)	1.4%	2.1%	33.3%	20.1%	43.1%

Table 7 - Student Responses from Post-Program Survey (count)

Evaluation Survey Questions	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I felt welcomed, appreciated or supported as a member of the residence hall community.	0	1	2	14	127
This activity helped me to identify campus resources (ResLife staff, career center, wellness center, etc.)	3	11	53	34	43
During this event I engaged in positive interactions with people of diverse backgrounds.	0	0	14	39	91
This event provided life skills or strategies I can use in life (at Agnes Scott or after college)	2	3	48	29	62

Table 8 - Student Responses by Hall / Area

Building / Area	Total # of Responses
Avery Glen	17
Campbell Hall	3
Inman Hall	28
LLC – all 3 Houses	18
Rebekah Hall	17
Walters - Non GEMS	24
Walters GEMS	13
Winship Hall	25

FIRST-YEAR RESIDENT FEEDBACK COMMENTS

Hidden GEMS

Walters Hall

- I really appreciated that the panelists were very honest about their experience as GEMS students and their supportive advice really impacted me. I loved how each panelist had a unique background and set of future plans; this helped to apply their advice to all the different GEMS students. I currently can't think of anything this program could have improved on because it's really helping me with what I need at the moment. And if I could take anything away from this program it's that I know that I could go to anyone in the GEMS program for any advice or help I need.
- I was dreading this event, but I ended up enjoying it. The speakers were energetic and candid, and it gave me the little boost I needed after a long week. :)
- I liked how they told us past experiences, what they have managed to do so far and how they managed to do that. They answered all our questions, using real life examples. This helped me a lot to understand things I did not understand before.

Chills & Thrills

Walters Hall

- I had fun! I felt like the students really needed something like this.
- I liked it a lot Ariba did a good job. She made it really enjoyable
- I thoroughly enjoyed watching the movie and getting a chance to take a break from studying, as well as bonding with the people on my hall. RA Ariba was great! She is always incredibly nice and a great resource. Loved the movie, helped destress
- It was a good stress reliever and chance to get to know fellow residence hall members. I would be happy to have another opportunity to meet with everyone.
- It was fun and a good break from cramming my brain with information
- It was very relaxing, and much needed. The movie was great, I enjoyed the people I was surrounded with, and the combination of popcorn and ice cream was very nice.
- The program was a fun way to relax and spend time with the people in the residence hall.

DIY Door Decorating

Walters Hall

- It was very casual, and comfortable. I think it was already a pretty great program so I wouldn't change it. Maybe invite more floors and RAs to help be in charge so that the program could have more people participating in it.
- It was a nice way to relax and focus on something other than school.

Paint Night

Walters Hall

- I love to paint and I haven't painted in a while, so this was a way to de stress and make something colorful.
- It was fun to paint and it was relaxing.
- It was relaxing and was something that wasn't a focused learning activity, but rather focused on stress relief. It was a nice change of pace.

Disney Movie Night

Winship Hall

- I thought it was a lot of fun.
- Very very enjoyable, good turnout, good snacks, great group of people from all over Winship
- It was fun and I wouldn't change anything about it.
- We all had great time! I would totally go back if they had another Disney movie event!!!

Self Care Workshop

Winship Hall

- I was given advice on how to deal with stressful day. I would not change anything about the program. I love how everyone was able to share their own way of dealing with stress.
- It was very relaxed and casual. I enjoyed that we all had fun with face masks and such.
- I loved this it was very fun and relaxing! I'd come to another one!
- It was very nice and calming and I hope to have more yoga sessions
- The program was very nice and calming, and I hope they do it again. It would even be a nice club!

Sustainability at Agnes

Winship Hall

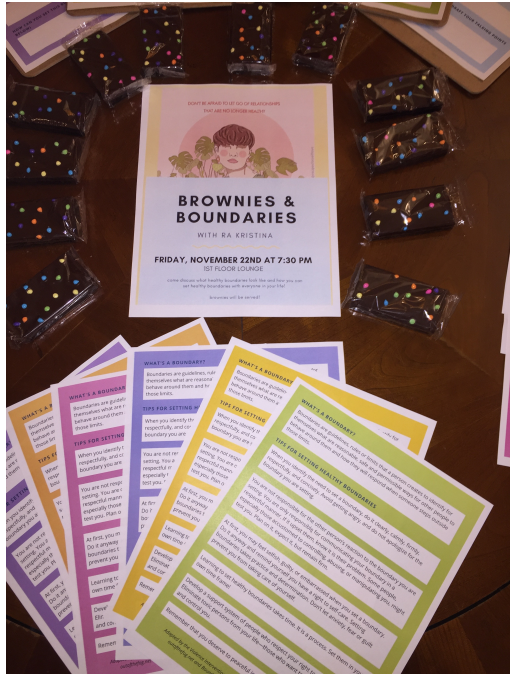
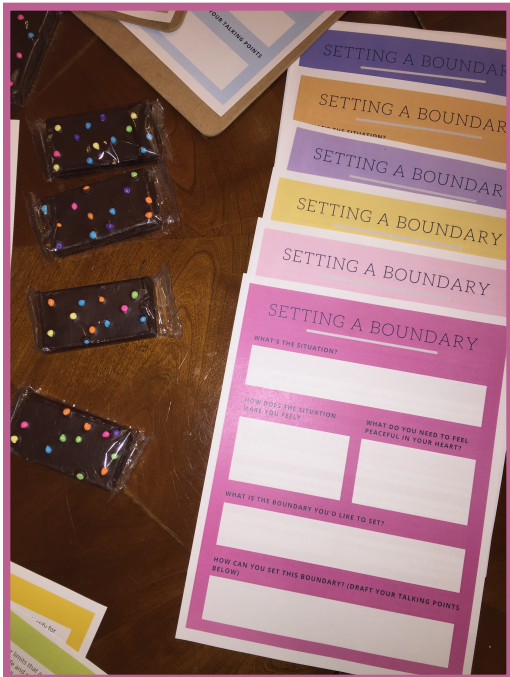
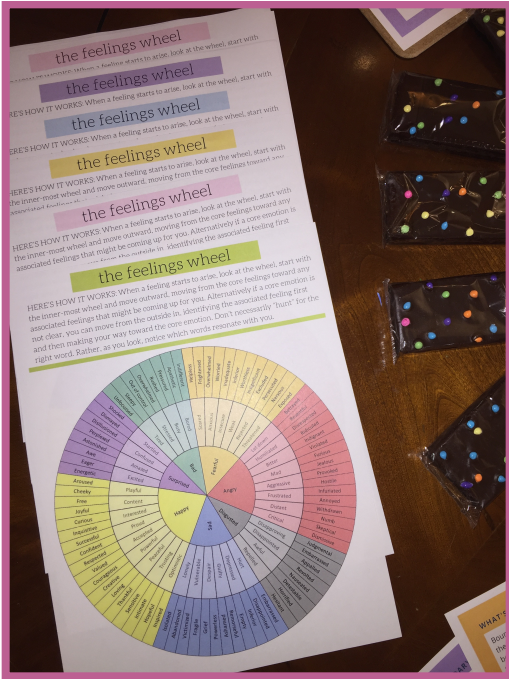
- I liked the handout with information about recycling on campus.
- It was good. Great length, not drawn out. I wouldn't change anything.
- This was new information given about recycling and how I'm still doing it all wrong

Brownies and Boundaries

Inman Hall

18 residents and 1 RA were in attendance

The RA created "How to Set a Boundary" worksheets. On the back of the worksheet the RA gathered tips on how to maintain healthy boundaries. She printed out several copies of a feelings wheel to help residents identify and process their emotions while filling out the worksheet. She also put up questions on the wall for residents to collaborate on using sticky notes. Questions included: How do healthy boundaries feel to you? What are your self-love tips? Brownies were provided.



Notes of Encouragement & Special Treats

Several Buildings and Areas

RAs in every building / area have created little notes of encouragement for their residents.

Some of these “Passive Programs” have been reported by RAs under various titles:

Welcome Back Notes & Candy

Finals Care Package

Friday Friendlies

Holiday Candy Canes

Encouragement Notes for Finals

Cookies for residents

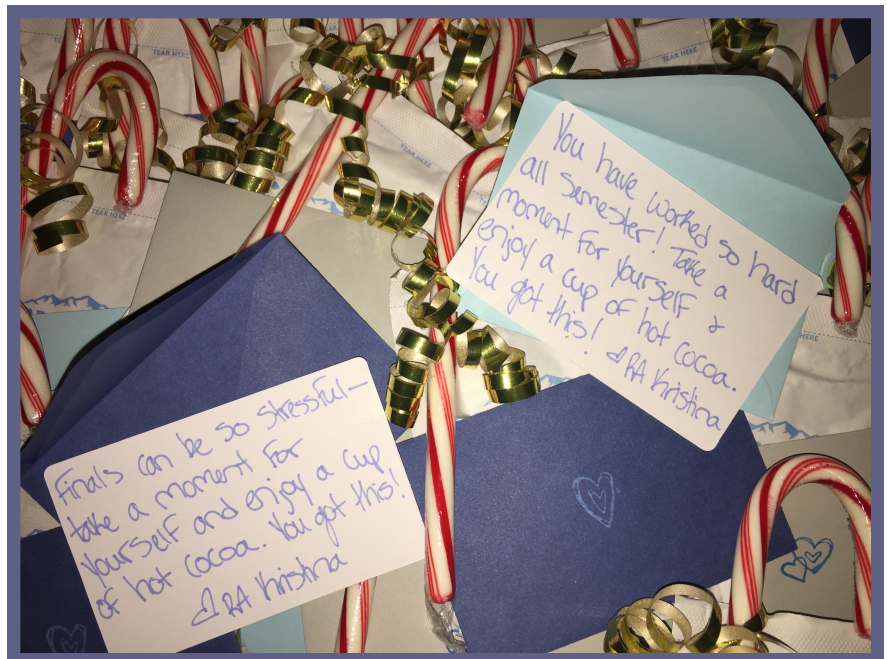
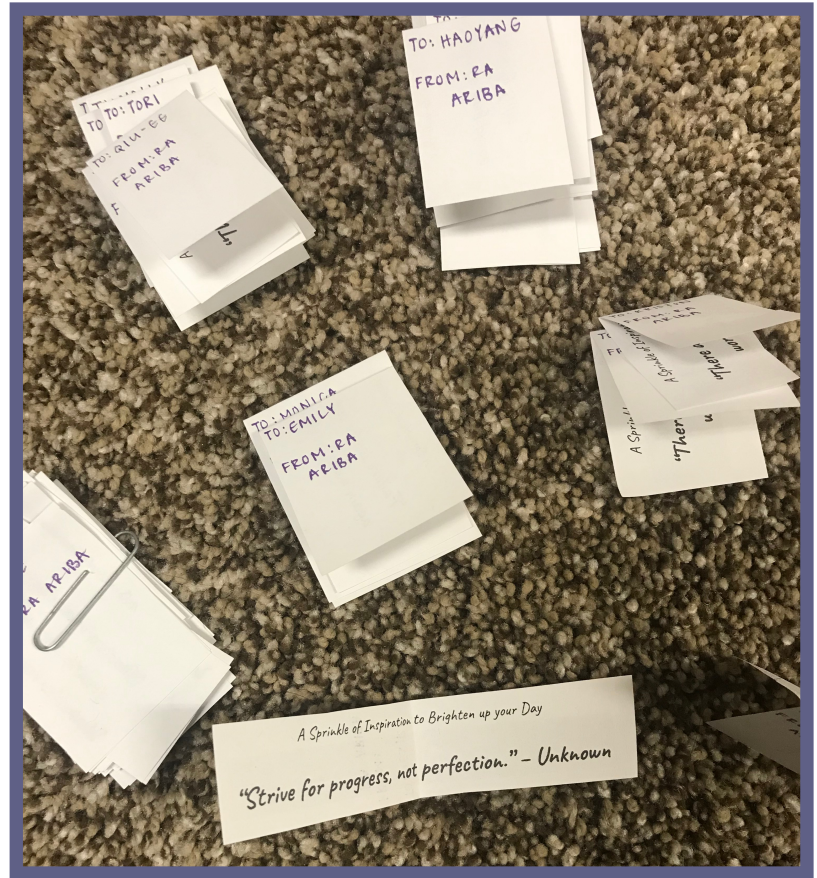
Courage Mail Box

Backwards Treat or Treat Halloween

Words of positivity

Motivational Candy Baggies

Fall Treats



Work Smart - Salary Negotiation

All LLC Houses (but open to all students)

20+ Students attended

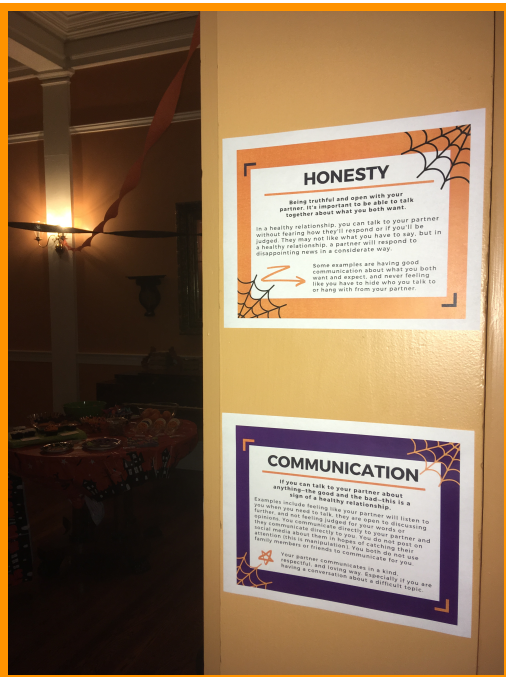
The annual AAUW Atlanta chapter fall meeting was held at Agnes Scott College. AAUW Atlanta collaborated with the Agnes Scott College Office of Internship and Career Development to host a workshop that included negotiation role playing. Students were paired with an AAUW chapter member. Students were given terms they were requesting as a “new hire” and the AAUW members were given different terms as the “employers”. The two parties role played to negotiate based on their individual needs / capabilities.



Boo'd Up Halloween Party Inman Hall

32 residents and 3 RAs attended

During a party to celebrate Halloween, this program featured posters discussing differences between a healthy and a not healthy relationship and discussed how to strengthen healthy relationships. RAs brought attention to the topic as students arrived and got food. Students were asked to dress up in order to attend. They also played board games and had music playing in the background. Some students even started to dance!



Residents from **The Global LLC** volunteered at the campus wide food packaging event.



Spill the Tea

Walters Hall - GEMS

12 Residents and 2 RAs

Residents stopped by for tea and snacks. The RAs asked questions to help the students reflect on how the semester has gone, and offered resources on campus to help support the students academically and emotionally. They also played scrabble!

Envisioning Your Future

Walters Hall - GEMS

12 Residents and 2 RAs

GEMS came together to take a break from finals, eat pizza, and make vision boards.

Pictures on the following page...



Saint Philip AME STEM Fair

STEM House (+ other residents)

10 students and 1 staff member attended

All 6 residents from the Agnes Scott College STEM House (along with 2 students from the Global House and 2 GEMS) volunteered with the Atlanta Chapter of Young Women in Bio at the 12th annual Saint Philip AME Church's STEMS Career Fair (Science, Technology, Engineering, Math & Service) as an exhibitor. The 10 student volunteers had a great time meeting roughly 100 families while showcasing two demonstrations corresponding to famous women in science. The demonstrations included flower dissection for Maria Silbylla Merian and strawberry DNA extraction for Rosalind Franklin.

The purpose of this fair is to expose K-12 students to S.T.E.M. careers through hands-on activities with professionals in science, engineering, and math, as well as a variety of technical careers. St. Philip's Resource Ministry is working to make sure middle and high school students are exposed to careers to encourage their interest in pursuing S.T.E.M. opportunities.

Backpacks with school supplies are given to all registered students and free workshops on college planning and financial aid are available for parents.

